



INSTITVTVM LITVRGICVM LONDON

ACADEMIA LATINITATIS AESTIVA



Endorsed by the Bishop's Conferences
of England and Wales and of Belgium

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LATIN FOR THE DEAF
6-10 OR 6-17 AUGUST 2018

GREG CARRIER

Born deaf, Greg began studying Latin while reading medieval history at the University of Alberta, Canada. He quickly acquired a love for Latin, but was dissatisfied with the methodologies he encountered, until learning of Reginald Foster's method. He joined us for the summer of 2016 to refresh his Latin and familiarise himself with Reginald's method with a particular emphasis on self-study. He studies all year using this method and returned to study with us again in 2017. Greg teaches Latin at these levels:

- ◆ Beginning Latin for the d/Deaf
- ◆ Lower-Intermediate Latin for the d/Deaf.

[Daniel McCarthy](#), co-author with Reginald Foster, moderates these courses.

Location Institutum Liturgicum
74 Castlebar Road, Ealing, London W5 2DD
Limited rooms at [Ealing Abbey House for Guests](#);
Local Bed and Breakfasts [here](#).

DANIEL MCCARTHY

Hearing, Daniel began a year of formal study of ASL in Olathe, Kansas. During seminary he attended the first Deaf Way conference at Gallaudet while associated with the University's chaplancy. After ordination he signed the Mass with the Deaf community in Olathe. He is co-author with Reginald Foster. He teaches Upper-Intermediate Latin for the d/Deaf and serves as head of Latin for the summer program.

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EXTS

Ossa: The Mere Bones of Latin.
A Latin dictionary such as Cassel's.
N. GOLDMAN, *English Grammar for Students of Latin.*

REGISTRAR [registration form here](#)
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Audit: no exam, no mark, no credit

METHOD OF INSTRUCTION

Guided self-study. Students begin each day by reading the individual Encounter for that day in the *Ossa* book. During their session with the instructor, students discuss the material read. They read authentic sentences from Latin literature together for careful understanding. The student completes a *ludus domesticus* "home game" on his or her own and then discusses it with the instructor. At this rate the student may be able to complete one Encounter of the *Ossa* book each day, chosen according to the student's needs.

BEGINNING LATIN

No knowledge of Latin is expected. Students work with the instructor on one Encounter daily chosen according to the students' needs.

INTERMEDIATE LATIN

The student and instructor choose one Encounter for each day. The first intermediate course focuses on the four participles and their uses especially in the ablative absolute from Encounters 36-43. The second intermediate course focuses on the subjunctive and its use from Encounters 50-57.